



ST JOSEPH'S
CATHOLIC PRIMARY SCHOOL

With Christ We Grow

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Friday, 22nd March 2019

Dear Parents and Friends

Over the next two weeks we will begin our final fundraising activities for Project Compassion in the lead up to Holy Week and Easter. Our focus will be on the Catholic Social Teaching principle of SUBSIDIARITY AND PARTICIPATION.

*"The people in the communities get together to
talk about what they need. Everyone gets a say. Then the
community decides how to fix their problems."*

Next week, Week 9, students will have the opportunity to purchase raffle tickets in our Easter raffle, which will be drawn on the final day of term. Tickets are 50 cents, and there will be multiple prizes thanks to the generosity of our families and the donation of Easter eggs for this raffle. Tickets can be purchased from classrooms.

Week 10 will be our final week of Project compassion where we will hold two events - 'Chickitas' and an in-school time disco. 'Chickitas' encourages us to come together as a community to support others who are less fortunate than ourselves by providing a sustainable food source for a family or community in need. We ran this program with great success in 2015/2016 and would love to reach our goal of 100 chickens this year. Each chicken costs \$5. For the \$5 donation, each student receives a certificate of appreciation, they get to place a virtual chicken on our fundraising wall in the library and they get to nominate a teacher to go in the draw to wear the infamous CHICKEN SUIT on Friday of Week 10 during our disco. The (un)lucky teacher who is drawn will have to don the suit and do the chicken dance in front of the children at assembly (and there may even be an added element of slime this year)! These chickens make great Easter presents to friends and family, knowing that you have helped to secure a sustainable food source for a family in need, and the certificates can be given as a gift. 'Chickitas' starts on Monday of Week 10, with chickens on sale from the library before school and at lunchtime!

We will hold a disco in the final session on the last day of term, Friday 5th April. Students can come dressed in free dress and bring along a gold coin donation. We will have drinks and snacks on sale in the tuckshop also. Your support of the efforts of our Student Representative Council during Project Compassion has been greatly appreciated. We thank you for your continued generosity.

Bianca Hodges
Principal



St Joseph's
Presents
**50'S ROCK AND
ROLL TRIVIA
NIGHT**

**30TH MARCH : DOORS OPEN AT 6PM
TRIVIA STARTS 7PM AT THE SCHOOL
HALL**

*Tickets \$20 per person, 8/table,
includes amazing finger food*

This is an 18+ plus event, Alcohol will be
available for purchase.

**BOOK VIA THE SCHOOL OFFICE ON 49573355,
TICKETS MUST BE PRE PURCHASED, DUE TO
CATERING AND POPULARITY.**

**Fantastic prizes, \$400 cash for the trivia winner
+ prize for best dressed and many more.**

DATE CLAIMER



All events for the school year can be found on our website calendar. www.sjnmrok.catholic.edu.au

MARCH

- 28 Joey's Supporters Meeting 6pm – 7pm
- 30 TRIVIA NIGHT

APRIL

- 1 Cross Country: 10 – 12 years
- 2 Half Day Athletics Carnival 200m & 800m
- 4 Athletics Carnival



Term 1 Week 8

Important Dates

Sat/Sun 16/17 March
Tue 19/3 9.00am
Sun 24 March 10.00am

Wed 27 March 7.00pm

Sat/Sun 27/28 April
Sat/Sun 4/5 May
Sat/Sun 18/19 May
Sun 19 May 10.00am

Wed 22 May 7.00pm

Children's Liturgy
St Joseph's Feast Day mass
Confirmation Family
Workshop
OR
Confirmation Family
Workshop
Rite of Enrolment (Eucharist)
Children's Liturgy
Children's Liturgy
Family Workshop (Eucharist)
OR
Family Workshop (Eucharist)

*Saint Joseph, foster-father of
Jesus, most pure spouse of
the Virgin Mary, pray for us
daily to the same Jesus, the
Son of God, that we, being
defended by the power of
His grace and striving
faithfully in life, may be
crowned by Him at the
hour of death.
Amen.*

Project Compassion 2019 - HOPE

Last Sunday was the 2nd Sunday of Lent and this week was Week 2 of Project Compassion, Caritas Australia's six-week Lenten fundraising appeal.



immediate community.

In the Sunday readings, we hear of the loving promise made between God and Abram. On Mount Tabor God speaks of Jesus as 'beloved son' and urges Peter, James and John to "listen to him". He urges them to listen to what Jesus has been saying. Jesus is moving towards Jerusalem and his eventual death and resurrection, a path on which we, as brothers and sisters of Jesus are invited. This journey is intended to help us discern our priorities, and to recognize that our responsibility for others goes beyond our

Our Project Compassion story this week is a story in two parts, revolving around connection with land and connection with people. Project Compassion invites us to accompany our Indonesian sister, Tati (pron. Tar-ti), as she sees in her Indigenous Dayak culture and land, a way of living sustainably while maintaining the integrity of her community.

Tati's community depends on the native rainforests for cultural reasons, and for their livelihoods, but these vital habitats that are home to her community and to endangered orangutans, rhinos and tigers are being depleted by logging, the global use of palm oil and climate change. People depend on the forest and river for food and medicine, as well as having a spiritual connection to it. Other villages which have sold their land no longer have a river with clean water or their own land. Without the forest, their village is no longer cool, it's getting much hotter, and they're noticing environmental changes.

Caritas has been working with local communities to create new hope for a better future, by helping teach local people English and long-term, sustainable eco-tourism activities so they don't have to sell their land. The program has been one of transformation for Tati. She can now understand and see the world in a whole new way. For Tati and other people in her community, 'Hope' started with community.

Through listening to the scriptures and to [Tati's story](#) of transformation, this has the power to move us. We can be partners in working for hope for everyone.

They're giving 100%, will you? Hope for all starts with your support. Thank you

CURRICULUM MATTERS

Consistent practices and language are a high priority, at St Joseph's, with our teachers working towards a framework that answers three questions:

- Where are we going? – Learning Goals/Learning Intentions
- How do we get there? – Success Criteria
- Where do we go next? – Feedback

This ensures that the teaching and learning is visible for all.

"Visible teaching and learning occurs when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and when there are active, passionate, and engaging people (teacher, students, peers) participating in the act of learning."

Simply put - Students and teachers talking about progress and achievement, showing students what is expected, teachers knowing the impact they are having on student learning and implementing a "what works best" approach.

It is an ongoing journey, with continued learning for both teachers and students along the way, in order to ensure that the learning in our school is aimed at each student demonstrating growth in their learning.

In the previous newsletters, during this term, I have written articles explaining learning goals/intentions and success criteria. Today, I am explaining feedback and how it answers the question of 'Where to next?'

Feedback

Research has proven that effective feedback leads to positive changes in teaching and learning practices and significant improvements in student's progress. It has been identified by influential education academic John Hattie as one of the most powerful influences on student achievement. Professor Hattie said that, when done effectively, feedback can double the rate of learning.

"Feedback is dramatically important," he said.

"The key issue is when it is given ... and it isn't just about feedback but also needs to be feed-forward.

"We know it is powerful when we ask the question, 'Where to go next?' – and then it is also powerful when kids tell the teachers where they need to go next."

Feedback is about identifying what students or teachers need to do next. It provides information for both the teacher and the student about the learner's performance, relative to learning goals and success criteria, and is designed to ensure both teachers and students are given the next step in their learning to ensure both success and growth. Feedback is designed to provide the bridge between assessment and learning and to be effective, the intended goal/intention must be communicated clearly to the student.

Feedback redirects or refocuses either the teacher's or the learner's actions to achieve a goal, by aligning effort and activity with an outcome. It can be directed at the student's management of the task, the learning task itself, the processes of the task or how they direct and regulate their own learning. Feedback can come from a teacher, peers or self, and may be verbal, written, communicated via technology or tests and should be specific, accurate and clear, encourage and support further effort and provide specific guidance on how to move forward in their learning.

At St Joseph's, teachers have been continually developing their knowledge and practice of making the teaching and learning visible, and as a result have created a collaborative professional learning culture. Some areas that staff has worked to jointly develop their knowledge of include:

- Assessment for, of and as learning
- Learning goals, success criteria and feedback
- A variety of teaching strategies
- Differentiation
- Formative assessment

As a result, students have become more articulate in their ability to explain what and how they are learning, what they need to do in order to become a successful learner and are on their journey to become self-regulated learners.

HOCKEY DRAW

Saturday 23rd March

U7s

BYE

U9s

St Joeys Vs West Tigers

9.30am Field 7A

U11 Boys

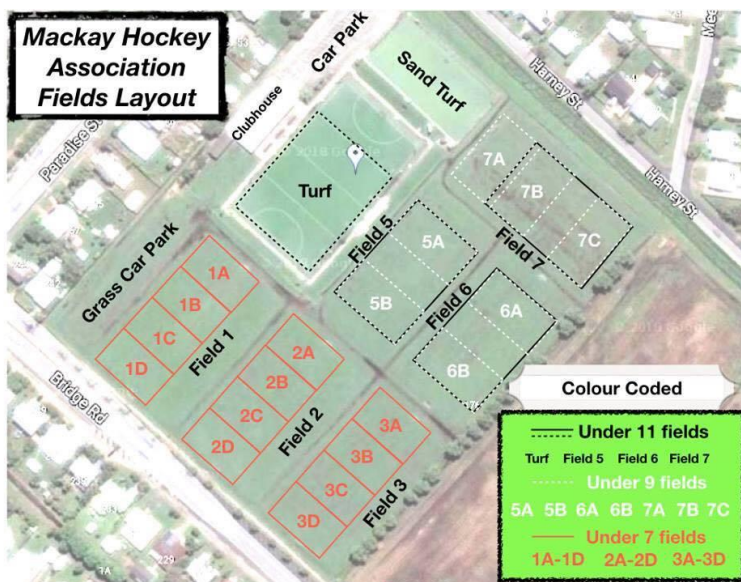
FitzJoeys Vs Emmanuel

8.15am Field 5

U11 Girls

FitzJoeys Vs Emmanuel

8.15am Field 7



TUCKSHOP NEWS

Only two more weeks until end of term. ATHLETICS CARNIVAL is week 10, Thursday the 4th April. The menu for the carnival was sent home this week. Hot food, snacks, sweets, drinks and ice blocks available. Coffee van will be there from 8.30am-12.30pm. Items will be available from the window, however, please make sure to order via our online ordering system www.quickcliq.com.au to help with catering and avoid disappointment.

DATES TO REMEMBER

Week 9: Tuckshop is running as normal Wed-Friday

Week 10: OPEN WED, THURS (Athletics Carnival) and FRI

IF YOU CAN BAKE A BATCH OF ICED PATTY CAKES OR CHOCOLATE SLICE FOR ATHLETICS CARNIVAL PLEASE DROP TO TUCKSHOP BY WEDNESDAY 3RD APRIL ON TUCKSHOP DAYS BETWEEN 8.15AM AND 9.30AM.

VOLUNTEERS

Wednesday 27 th March	N/A
Thursday 28 th March	N/A
Friday 29 th March	Anna Deguara, Stephanie Ferris
HOMEBAKE ROSTER	
Chocolate Slice	HELP NEEDED – PLEASE CONTACT THE OFFICE. Recipe on website.
Pikelets	HELP NEEDED – PLEASE CONTACT THE OFFICE. Recipe on website.

With thanks

Jessica Jackson-Gee

2020 PREP ENROLMENTS

Enrolments for Prep are currently being taken for the 2020 school year. If you have a child due to commence Prep next year born July 1, 2014 and June 30, 2015 please complete an enrolment form available from the school office or download from the school's website. When returning the enrolment form, please ensure there is a certified copy of your child's birth certificate, baptismal certificate & immunisation records. It is essential that we have our current families accounted for so that we know the number of places available for new families.

We need to sight the original birth certificate or have a certified copy please.



Prep J Tamarua Tuiravakai

For your enthusiasm and persistence in writing your name. It was awesome to witness how proud you were of your success.

Prep W Jonah Skipper

For consistently demonstrating excellence each and every day. You try hard with everything you are asked to do and are always willing to help around the classroom. Thanks Jonah!

1M William McKenna

For always displaying the values of St Joseph's. You consistently demonstrate excellence, respect, service, compassion and justice. Keep up the amazing work William.

1B Antigua Clemments

For her fabulous participation efforts and enthusiasm during our literacy and numeracy group rotations. I really like how you show persistence even with tricky tasks Antigua. Keep up the great work!

2WE Rodrigo Whitmore

For the quiet and positive way you go about your learning. You are always ready to have a go and you don't give up if a task is challenging. What a great role model you are!

2J Krishaan Sharma

For always displaying classroom manners and excellent listening skills. I also really love how you always care for your friends and display our school values. Well done Krishaan!

3C Caitlin Edwards

For always trying your hardest in everything you do. Keep up the good work Caitlin!

3PM Ally Midgley

For always working to be the very best person that you can be, by demonstrating our school values consistently every day. Ally, you are a ray of sunshine that lights up our room!

4B Lilly Kelley

For always trying your hardest in everything you do. You are a shining light.

4HP Maddison Archer

For the exemplary way you approach all tasks and your happy and kind nature. You are an amazing role model for your classmates. Keep up the fantastic effort, Maddy.

5D Tyler Holt

For the way you demonstrate the 5 school values on a daily basis. You are a great role model in our class. Keep up the amazing effort Tyler!

5N Olivia Smith

For the fabulous way you complete all set classroom tasks and strive for excellence in all you do. Thank you Olivia!

6GG Ezra Shepherd

For marvellous maths results. You always challenge yourself with extension activities. Keep it up!

6R Chloe Davies

For consistently displaying the value of respect in our classroom. It is a pleasure to see you ready and listening at all times, working hard and being focussed to complete your work successfully. Keep up the amazing effort Chloe.

SCHOOL FEES

OVERDUE
Please Pay

To date, we still have a large number of families who have outstanding school fees.

If you are experiencing difficulties or wish to discuss payment options PLEASE CONTACT DI WILSON on 49573355.

CONGRATULATIONS

.... to **Sophie Blanchfield & William Neubecker** on their selection in the Primary School Capricornia Hockey Team. They will now both compete in Townsville in the Queensland Hockey Trials. Good Luck to you both.

.... to **Noah Neilson** on his selection in the Southern Suburbs soccer team.



Enrolment Information for Yr 7 2020

Pre-registration for Year 7 2020

The first step in enrolling your current Year 6 student at Mercy College for the 2020 school year is to complete the pre-registration form. The second step is to collect an enrolment pack from Mercy College during our Enrolment Evening on Tuesday 7 May from 4.30pm - 7.30pm.

The pre-registration form can be found at our website. |



**MERCY COLLEGE ENROLMENT INFORMATION EVENING
FOR YEAR 7 IN 2020**

**Tuesday 7 May 2019
4.30pm to 7.30pm**
Pre-register NOW online
www.mercymackay.qld.edu.au



**MERCY EDUCATION –
'Connecting the dots'**



Catholic Education
Diocese of Rockhampton