



# ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

*With Christ We Grow*

**P** 07 4957 3355 | **F** 07 4957 4540

**E** [sjnm@rok.catholic.edu.au](mailto:sjnm@rok.catholic.edu.au)

**www.sjnmrok.catholic.edu.au**

4 Canberra Street | PO Box 3077  
North Mackay Q 4740

***Friday, 17<sup>th</sup> May 2019***

Dear Parents and Friends,

Today, our school finished the last of the NAPLAN Online tests. Like all new things, it was not without its own testing moments, as seen in the media occurring across the country. The first day was one that tested the technology of the ACARA platform, not our school, which was recognised by the Director of ACARA and worked upon by them, on Tuesday evening, ensuring that the next tests all ran far more smoothly.

Throughout it all, we have been highly impressed by two groups of people.

The first is our student groups in Years 3 and 5. They were amazing and, whilst at school, handled everything in their strides. Regardless of the technological glitches, recognised by ACARA, they participated and did not give up. Life is full of bumps in the road, regardless of age, and this experience was one that reminded them of the importance of resilience in the face of things not working as they should, perseverance to just keep going and recognising that everything does not always go according to plan. However, you simply need to just keep your head up and keep on doing your best.

The second group are our Year 3 and 5 teachers. They, too, had to experience resilience, patience, perseverance and empathy and, yet, they continued to encourage their students - regardless of how they, themselves, were stressing about the use of technology in the face of the NAPLAN platform – to just do their very best. That is all they asked! We are extremely proud to work with the calibre of teachers that we saw, and already knew about, over the last week.

Special mention also to Mrs Vella for her technical assistance and support, in ensuring the technology, at our end, ran as smoothly as it could.

Again, we remind everyone that NAPLAN, be it on paper or on-line, is a test that is done at a set point in time, designed to allow schools to know where they are at, and what they need to do to ensure student growth, in terms of their curriculum. NAPLAN has never been about individual results – that is for school report cards by teachers, who know each of their students' strengths and weaknesses.

Thanks to all our wonderful parents, who encouraged their children to simply try their best and not stress about results. Life is full of testing moments - NAPLAN is just another one of those. If anyone has any questions or concerns about NAPLAN, please feel free to contact me, Deb Mallet, and make a time for further conversation.

## **Class Dojo Use**

Class Dojo is the communication tool that our school uses to communicate with parents, from both teachers and students. It is also the tool chosen to allow parents to communicate with teachers notifying them of issues that may impact on their child that day at school e.g. iPads left at home, or not charged. It is also designed to allow parents to see what their child is doing at school, behavior and learning, and to let teachers know if there is something that they need to know, that will impact on the day, or if they need to organize a meeting.

ClassDojo has always been meant to be used as a communication platform to encourage students to share their classroom life with their parents, and to ensure that parents are up to date with what is happening, in both the classroom and the whole school, as pertains to their child.

Class Dojo is an informal communication tool at our school. It has not been designed as a form of social media, or one in which users share grievances and complaints, for others to comment on.

As such, it is important to understand the uses for it.

***What Dojo should be used for from a parent's perspective:***

- Notification of any issues that have arisen e.g. a missing hat/part of uniform; need to make an appointment; iPad left at home
- Positive comment on student work/event

***What Dojo should be used for from a teacher's perspective:***

- Your child's work samples;
- What's happening in the school?
- Homework queries;
- Classroom newsletter or notices;
- General inquiries e.g. Is any parent able to assist at next month's excursion?
- Giving behaviour points, (if your classroom teacher uses this side of the tool);
- What we are working on in class.

***What it is not used for:***

- Replacement of absence notification: a phone call or email is required here;
- Inquiries about playground incidents. If an incident is serious enough then it should be dealt with via a phone call requesting an interview;
- A replacement for parent-teacher interviews;
- Complaints: once again, these should be dealt with personally via a phone call to the teacher or office.;
- Early pick up requests (these still go through the office);
- As a social media forum for users to comment.

***Please note:***

- It is expected that all teachers will use Dojo on a regular basis as a communication tool;
- Dojo messages should not be sent outside of normal working hours (7.00am – 5.30pm) and definitely not on weekends.

Teachers, too, are entitled to their own private family time.

Class Dojo is a fabulous tool to keep everyone up to date on what is happening, to allow teachers to share classroom happenings and whole school events, parents to see what their child has been doing in the classroom and for parents to notify their child's teacher of any issues that have occurred that may, or may not, require an appointment for a face to face conversation.

Thanks everyone!

Deb Mallet – APC

Dear Parents and Friends,

As Mrs Mallet has already indicated, this week has been a busy one in our school, particularly for our Year 3 and Year 5 students as they have been undertaking NAPLAN. The switching of this test to an online platform has involved a huge amount of work behind the scene, with upskilling of key administration staff and teachers on administering the test, testing to ensuring our school network capabilities and making provisions for student access to the technology and supporting materials required for success.

I would like to add my thanks to those already mentioned by Mrs Mallet, particularly Mrs Vella for her work on the technology/network side of the testing, which has been a significant task. Finally I would like to acknowledge and thank Mrs Mallet who has coordinated our NAPLAN processes this year, which have run very efficiently and with minimal disruptions to learning across our school.

**PREP ENROLMENTS 2020**

Existing families with students eligible for enrolment in Prep 2020 are invited to submit enrolment applications as soon as possible to ensure a place in our 2020 cohort. Interviews begin on June 3 and our first round of offers will be made on 21 June.

We already have a large number of applications for our 2020 cohort. If you know of new families who are considering St Joseph's for their child in 2020, please encourage them to collect an enrolment pack and book an appointment for an interview and school tour.

Our existing families are our greatest advertisement for our school, so please feel free to share our Prep post on Facebook with your friends and help us promote our school in the wider community.

Bianca Hodges  
Principal



## Prep 2020

St Joseph's is now accepting enrolments for PREP 2020. New and existing families are invited to contact our School Office for an enrolment pack or these can be downloaded from our school website.



Interviews will commence Monday 3 June. Interview spaces are filling up fast, so please book your appointment now to avoid disappointment.

Existing families with students in Prep 2020 must ensure you do not miss this deadline, as there are no guarantees of a place after the first round of offers have been made.

Offers of positions will be made on Friday 21 June.



PIC•COLLAGE



# DATE CLAIMER



## MAY

- 18&19 Children's Liturgy
- 19 Family Workshop – Eucharist 10.00am
- 20 Pizza & Subway Day
- 22 Family Workshop – Eucharist 7.00pm
- 27-29 Book Fair
- 28 McDonalds Math
- 29 School Photos

JUNE 4 School Disco 5pm – 7pm in St Joseph's School Hall

## APRE NEWS

### Term 2 Week 4

#### Important Dates

Sat/Sun 18/19 May  
Sun 19 May 10.00am

Wed 22 May 7.00pm  
Friday 24 May 12 noon  
Mon 27 May – 31 May  
Sat/Sun 1/2 Jun  
Fri 7 Jun  
Sun 9 Jun  
Sun 9 Jun

Children's Liturgy  
Family Workshop (Eucharist)  
OR  
Family Workshop (Eucharist)  
Midday Mass – Year 3  
Reconciliation Week  
Children's Liturgy  
Whole School Mass 9.30am  
Pentecost Sunday (End of Easter)  
Family preparation day (Eucharist) 2-5pm



#### Easter Season

Dear God,

Thank you that you make all things new. Thank you for the victory and power in your Name. Thank you that you hold the keys over death, that by your might, Jesus was raised from the grave, paving the way for us to have new life with you. Thank you that you had plan, that you made a way.

We confess our need for you...fresh...new...again. We ask that you renew our hearts, minds, and lives, for the days ahead. We pray for your refreshing over us.

Keep your words of truth planted firm within us, help us to keep focused on what is pure and right, give us the power to be obedient to your word. And when the enemy reminds us where we have been, hissing his lies and attacks our way, we trust that your voice speaks louder and stronger, reminding us we are safe with you and that your purposes and plans will not fail. We ask that you will be our defence and rear guard, keeping our way clear, removing the obstacles, and covering the pitfalls. Lord, lead us on your level ground.

Shine your light in us, through us, over us. May we make a difference in this world, for your glory and purposes. Set your way before us. May all your plans succeed. We may reflect your peace and hope to a world that so desperately needs your presence and healing.

Thanks be to you God, for your indescribable gift! To you be glory and honour, on this Resurrection Day, and forever.  
In Jesus' name, Amen.

Source: [www.crosswalk.com](http://www.crosswalk.com)

#### REMINDER

All children currently making their sacraments must attend one of the following workshops.

19 May 10.00am Family Workshop (Eucharist)

OR

Wed 22 May 7.00pm Family Workshop (Eucharist)

# TUCKSHOP NEWS

VOLUNTEERS NEEDED FOR SPORTS CARNIVAL. 4 more people needed. CAN YOU HELP??

If you are available to help on Tues 25th June in Tuckshop please contact me to let me know. If you confirmed for last term and can still help please let me know. All help is appreciated and volunteers will be able to leave and watch their children's events when on. It is important we get enough helpers to make sure the canteen runs well.

**WEEK 10 Tues 25th June Sports Carnival**

## Menu

Meatlovers pizza 1/4 slice. \$3.50  
Pepperoni pizza 1/4 slice. \$3.50  
Cheeselovers pizza 1/4 slice. \$3.50  
GF pepperoni 1/4 slice. \$3.50

All subs are \$5.50

Subs with salad include Lettuce, tomato, carrot and cheese. Sorry no variations.

Chicken and salad 6inch sub  
Chicken and cheese 6inch sub  
Pizza and salad 6inch sub  
Pizza and cheese 6inch sub  
Ham and salad 6inch sub  
Ham and cheese 6inch sub

Brownie \$1  
Water \$1  
Poppers \$1.50  
Apple, orange or pash  
GF Brownie \$1  
Honey soy Deli chips \$1.80  
Quench- Red or Blue \$2.20

NOTE: Tuckshop does not do credit. Payments for late orders must be made by cash at the time of ordering. If you are unable to use the internet, please come and see me and we can organise Tuckshop for your child with a cash payment. I appreciate your understanding with this matter.

VOLUNTEERS NEEDED FOR SPORTS CARNIVAL.

I need 6 people to help me in the tuckshop for the sports carnival. If you are available to help on Tues 25th June in Tuckshop please contact me to let me know. If you confirmed for last term and can still help please let me know. All help is appreciated and volunteers will be able to leave and watch their children's events when on.

## Important dates to remember for Tuckshop

WEEK 5 Monday 20th May Pizza and Subway

WEEK 9 Monday 17th June Pizza and Subway

WEEK 10 Tues 25th June Sports Carnival

Wednesday 22 <sup>nd</sup> May	N/A
Thursday 23 <sup>rd</sup> May	N/A
Friday 24 <sup>th</sup> May	Anna Deguara, Stephanie Ferris
<b>HOMEBAKE ROSTER</b>	
Chocolate Slice	NOT REQUIRED
Pikelets	NOT REQUIRED

**Tuckshop Helper needed on Friday 31<sup>st</sup> May.**

Dates helpers needed:

TERM 2- every second THURSDAY and occasional Fridays. If anyone could volunteer their time in tuckshop this term that would be much appreciated. Between 9am and 11am would be great. If not 10-11am to pack the boxes would be helpful. Helping involves wrapping food items, sticking labels on bags and packing orders ready for children. Coffee/tea, biscuits and a friendly chat is an added bonus.

Please contact me at the school to let me know if you can help or via txt.

Jess – 0401 508 029

# Student of the Week



## **Prep J Remii Freeman**

For her awesome sportsmanship and encouragement of her peers and older students when they ran the cross country.

## **Prep W Louie Hinschen**

For consistently being a great role model to your peers during Meditation time. Thank you for being a great helper!

## **1M Jake Webster**

For consistent effort when completing your work. Your quiet approach and willingness to ask questions, help make our classroom a wonderful learning environment. Thank you and keep it up.

## **1B Charlee Anderson**

For consistently showing all school values in and out the classroom. Charlee, you are a wonderful role model for your peers through consistently demonstrating respect in the St. Joseph's community. Keep up the fantastic effort!

## **2WE Wallis Cole**

For the quiet and consistent effort you have put into all tasks this week. You have demonstrated the values of respect and Excellence. Well done.

## **2J Leah Cranston**

Thank you for demonstrating the five school values at school. You have also been participating well during our class discussions. You have particularly shown a great interest in our science unit for the term as we learn about crystals. Well done.

## **3C Zachary Ferris**

For always being on task throughout every session. Your thought provoking questions and contribution to every lesson is invaluable! Keep up the great work!

## **3PM Brayden Lewis**

For the excellent start you have made in Grade 3 at St. Joseph's. You have been working hard and are a pleasure to have in our classroom.

## **4B Jamen Caazzulino**

For always bringing a positive and happy attitude to your class. You always get the teacher's jokes and are always smiling.

## **4HP Lily Byrnannd-Trappes**

For setting up and helping choreograph the dance moves for our prayer assembly. Thank you for all your help Lily. You did an amazing job!

## **5D Isabella Whitmore**

For the creative Anzac Poppy art piece you produced. Your creativity and attention to detail was wonderful to see. Keep up the great work Isabella!

## **5N Arddun Griffiths**

For your amazing listening skills during English. You take in every bit of information and apply this to your work to produce outstanding stories when writing narratively. Keep up the amazing work!

## **6GG Olivia Radke**

For always giving 100% effort in everything you do. You set a great example for other students!

## **6R Tess Radke**

For the excellence and enthusiastic attitude you have been demonstrating in all areas of your schoolwork. Thank you for always contributing to class discussions and being ready to listen. Well done Tess!



## STUDENT TRAVEL REBATES

### Semester 1, 2019



#### Bus Fare Assistance

- Does your child attend a **school outside the Brisbane City Council** boundary?
- Does your family spend more than **\$20/week\*** on fares to and from school (\* \$15/week if you hold a concession card)?
- Does your child travel on a **publicly available bus** not owned or associated with the school?

#### Students With Disability

- Does your child have a **verified disability** that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for financial assistance to help with the cost of transport and

**apply at [SchoolTransport.com.au](http://SchoolTransport.com.au) by 31 May 2019.**

**Late applications will not be accepted.**

## FEDERAL

As many of you would be aware, a Federal election has been called for Saturday May 18th. It is important, as always, to be aware of the policies of the major and minor political parties to assist with making an informed decision on voting day.

From an education point of view, the National Catholic Education Commission (NCEC) has released some important information regarding the Catholic education view and what is important to our sector.

As Federal government funding make up a very large majority of our funding, it is key that we are aware of the policy on education these parties have. I provide below a brief summary of the PDF attached with further information on these topics. Both NCEC and QCEC advocate on behalf of Catholic schools in Australia at election times.

### ***State of the parties***

The 2019 federal election is being contested on revised boundaries, increasing the number of House of Representatives seats to 151, and notionally adjusting each parties' parliamentary representation.

### ***Catholic Education's election funding and policy objectives***

The key issues for Catholic Education at the upcoming federal election are:

- increased capital funding
- more resources for early childhood education
- religious freedom in schools

### ***Summary of known education policies***

Catholic Education has sought formal responses from the major parties to several questions regarding their education policies.

### ***Battleground states Queensland***

Queensland is home to 306 Catholic schools, teaching 147,000 students. "Catholic schools are an important part of the fabric of our Queensland communities and have been for more than 170 years," said Dr Lee-Anne Perry, executive director of the Queensland Catholic Education Commission.

### ***The importance of Catholic school families***

Families are the lifeblood of all schools. They pay the taxes that fund (or partially fund) all Australian not-for-profit schools and most contribute their own income to their children's schools as well.

### ***Why governments fund non-government schools***

Many people ask why governments fund non-government schools - including parents who send their children to Catholic and other non-government schools

For further information or updates from NCEC, feel free to head to their website: <https://www.ncec.catholic.edu.au/>





## **CATHOLIC EDUCATION UPDATE**

**SUBMISSION DATE:** May 2019

**PURPOSE/AUDIENCE:** Message to schools/principals (that includes a message to parents that can be used in school newsletters)

### **HEADLINE:**

#### **MOTHER'S DAY IDEAL FOR PARENTING HEART-TO-HEART**

### **BODY COPY:**

Gifts and flowers are nice, but what Queensland mums really want is more understanding and support from their partner, according to Triple P's recent parenting survey. Doing Triple P together helps reduce conflict, so here's the hot tip for dads: sign up for free parenting support at [www.triplep-parenting.net](http://www.triplep-parenting.net)

*We would also ask that you include the following in your school's newsletter:*

#### **MOTHER'S DAY IDEAL FOR PARENTING HEART-TO-HEART**



Gifts and flowers, breakfast in bed – they're all nice, but what Queensland mums really want is more understanding and support from their partner, according to the Triple P – Positive Parenting Program's recent Queensland parenting survey.

Dads, too, may feel unsupported, but it can be hard for couples to know where to start, and nobody wants to argue on Mother's Day.

But here's a tip for fewer arguments and greater cooperation between parents, and between parents and kids: doing Triple P together helps get parents on the same page and reduce conflict. For a Mother's Day gift that's not only free but more meaningful than the usual, sign up for free parenting support or do Triple P Online together: [www.triplep-parenting.net](http://www.triplep-parenting.net)

With thanks,

The Triple P – Positive Parenting Program team